Reception

Autumn 2

Knowledge Organiser

Celebration!



This half term we will be:

- Learning about different celebrations and the similarities/differences between them
- Learning to respect different cultures
- Continue to develop friendships and skills such as turn taking, showing awareness of feelings

Physical Development:

Fine Motor:

- We will be continuing to develop our tripod grips and making sure we are forming letters correctly.

PE –

Dance: Explore simple movement sequences, including creeping, tiptoeing, hiding, and character-based movement.

Songs:

As part of the school's music curriculum – develop familiarity with school's Nativity songs including:

- Away in a Manger
- It was on a Starry Night
- Jingle Bells
- Rudolph the Red Nosed Reindeer
- Twinkl twinkl (Makaton)

Rhymes:

- Rain Rain Go Away
- It's Raining it's Pouring
- 5 Little Apples
- Twinkle Twinkle Little Star
- We went to the Animal Fair

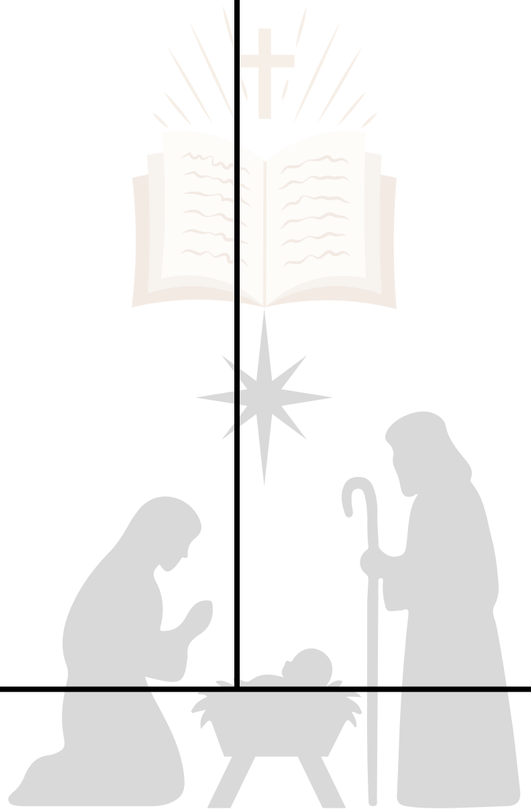
Key experiences:

- Visit to our local library
- Remembrance Mass
- Maths Numbersense workshop for Parents
- Nourish food session
- Early Years/KS1 Christmas Play



Religious Education
Prophecy and Promise

Believe	Hear	Celebrate	Live
• Mary was chosen by God to give birth to his Son. • Jesus was born in a stable and laid in a manger. • Shepherds were told by angels to visit him.	• The Annunciation (Luke 1:26-31, 38) • The Nativity (Luke 2: 4-7) • The Shepherds visit the manger (Luke 2: 8-20	• The tradition of the crib to tell the story of Jesus' birth.	• Various cultures celebrate Jesus' birthday in different ways. • Catholic Social Teaching (CST): All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. The Dignity and Rights of Workers. • CST: By our work in Advent, we help others and ourselves and we show our love to God.



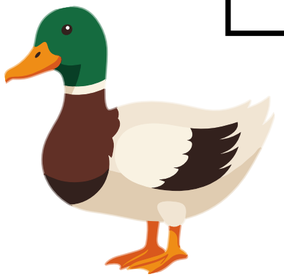


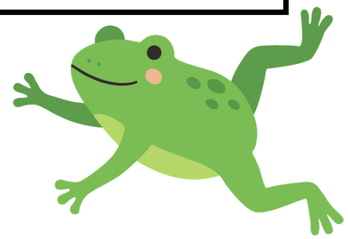
Phonics





Autumn 2	/k/ as in du**ck** /e/ as in **e**lephant /u/ as in **u**mbrella /r/ as in **r**abbit /h/ as in **h**at /b/ as in **b**at	/f/ as in **f**rog and cli**ff** /l/ as in **l**adder /l/ as in she**ll** /s/ as in dre**ss** Double consonant letters Two syllable words	Common Exception Words: I, the, go, to, no, into



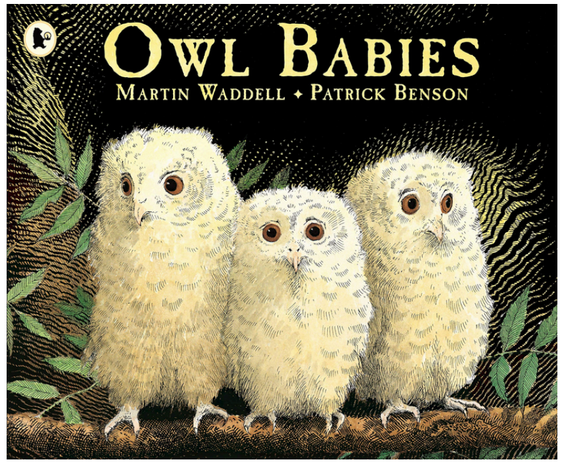


In our phonics lessons, children will learn to:

- *To read and write individual letters sounds.*
- *Blend sounds into words, so that they can read short words made up of known letter-sound correspondences*
- *Begin to write simple CVC words*

English

(2 weeks of learning)



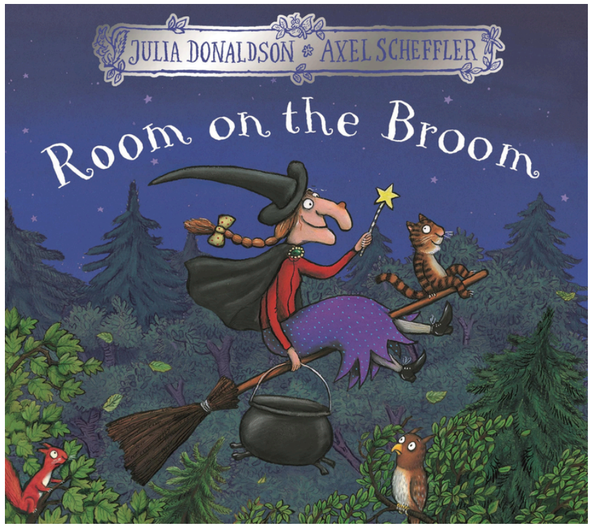
Text	Reading	Writing	Grammar	Oracy
"Owl Babies" by Martin Waddell and Patrick Benson *Three owl babies think that they have lost their mummy. They wait and wait for her to come home to the nest. They close their eyes and wish. Will their wish come true?*	*The key themes are family and the celebration of community.* *The children will learn to:* • *Discuss the characters' feelings in stories.* • *Use talk to organise, sequence, and clarify thinking, ideas, feelings and events.* • *Understand questions such as why, how and when* • *Draw upon knowledge from non-fiction texts.*	• *Compose a sentence orally.* • *With adult support, begin to make a change to orally composed sentence.* • *Rehearse a sentence out loud.* • *Write lower case and capital letters of the alphabet mostly in the correct direction, starting and finishing in the right place.* • *Write simple CVC words and initial sounds to label pictures.*	*The children will learn to identify and use:* • *Pronouns (he, she, it) in oral sentences.* • *Break down and organise thoughts into simple*	• *Begin to speak in sentences joining phrases with words such as 'if, because, so, could, but'.* • *Make relevant contributions that match what has been said.* • *Demonstrate turn taking in conversation.*

<u>Vocabulary</u>

Hunting (hunt, hunts, hunted), Silent, fuss, bounced (bounces), swooped (swooping), brave, flapped (flapping)

English

(2 weeks of learning)



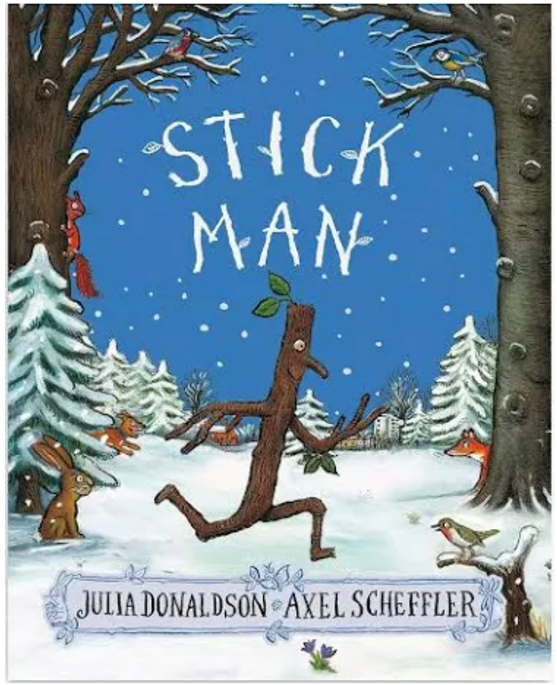
Text	Reading	Writing	Grammar	Oracy
"Room on the Broom" by Julia Donaldson *The witch and her cat are happily flying through the sky on a broomstick when the wind picks up and blows away the witch's hat, then her bow and then her wand! Luckily three helpful animals find the missing items, and all they want in return is a ride on the broom*	*The key themes are perseverance and unexpected outcomes.* *The children will learn to:* • *Orally retell a story using props to support* • *Use some vocabulary from the text when retelling the story.*	• *Create a list using initial sounds and other sounds they can hear.* • *Draw the characters on the broom and label with CVC words (cat, dog or as many sounds they can hear*	• *The children will arrange words in order to compose a sentence.* • *They will learn to check whether their sentence makes sense.* • *Explore rhyming words*	*Discuss the intentions of the witch and the dragon in the story.* *The children will learn to:* • *Begin to look in more detail at the illustrations in the text.* • *Explain their idea to a small group in full sentences.*

<u>Vocabulary</u>

searched, grin, shriek, magnificent, polite, clutched, keen, grateful, moors, mountains, river, swamp, fields, forests, reeds, feast

English

(2 weeks of learning)



Text	Reading	Writing	Grammar	Oracy
"Stick Man" by Julia Donaldson *This is a wonderful story by Julia Donaldson about a Stick Man who gets lost one morning when he goes for a jog. He must find his way back to his family before Christmas.*	• *Talk about the settings of the story.* • *Discuss the journey of the character*	• *Write two or three letters in sequence to represent words that they have sounded out.* • *Hear and write the initial sound and last sound in words.* • *Spell and write VC and CVC words*	• *Begin to use adjectives to orally describe something.* • *With support, orally rehearse sentences with an adjective*	• *Take turns in conversations.* • *Look at who is talking and who they are talking to.* • *Begin to use some gestures when describing the character.*

<u>Vocabulary</u>

Twirl, tumbling, shove, weary, chuckle, doze, clattering, drifts

Mathematics

Alive in 5!

-Introduce zero
-Find 0 to 5
-Subitise 0 to 5
-Represent 0 to 5
-1 more
-1 less
-Composition
-Conceptual subitising to 5



Talk about measure and patterns

-Compare size
-Compare mass
-Compare capactity
-Explore simple patterns
-Copy and continue simple patterns
-Create simple patterns

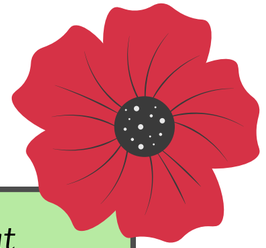
Circles and Triangles

-Identify and name circles and triangles
-Compare circles and triangles
-Shapes in the environment
-Describe position

Shapes with 4 sides

-Identify and name shapes with 4 sides
-Combine shapes with 4 sides
-Shapes in the environment
-My day and night

Understanding the World



- To understand the importance of Remembrance and that Remembrance is 'for the soldiers' who helped us on the road to freedom.
- To demonstrate an understanding of hot, cold, heating and melting through basic experiments linked to seasonal change e.g. melting ice.
- To develop an appreciation of important events including: birthdays and Christmas (looking back and looking forward)

Expressive Arts and Design

- To continue to refine pupils' abilities to hold a paintbrush and begin to recognise how to make lines and draw shapes with paintbrushes of varying sizes.
- To begin to make marks with meaning and exploring simple representations of people, events and objects
- To learn about artists such as Vincent Van Gogh and try to replicate his techniques



Personal, Social and Emotional Development



- To recognise that we are all unique, with individual gifts and talents.
- To recognise what constitutes as a healthy lifestyle.
- To learn about strategies that support us in managing our feelings
- To recognise the word 'bullying' as a word which is linked to a negative behaviour.
- To develop an appreciation for staying safe on the internet when accessing YouTube and during times of public celebration e.g. Bonfire Night.