

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

St Joseph's Catholic Infant and Junior School, Birtley

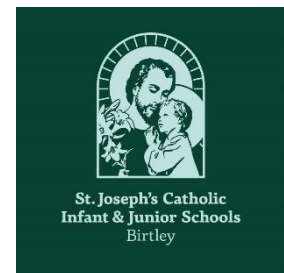
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Commissioned by



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St. Joseph's Catholic
Infant & Junior Schools
Birtley

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
St. Joseph's Catholic Infant and Junior Schools were awarded the Silver School Games Award in July 2026, for our commitment to PE and sport. The provision of high-quality external coaching supports delivery of good quality outcomes in PE lessons and contributes positively to team teaching staff CPD. Pupils from all year groups have competed in sporting events, including children with SEND. Participation in extra-curricular sporting clubs remains high and the offer remains diverse including: football (boys and girls), multi-skills, basketball, cricket and tag rugby. Historically, awards and challenges have been used to encourage active travel to and from school.	Continue to develop the wide repertoire of extra-curricular activities on offer, as well as providing high-quality opportunities for teamwork, leadership and collaboration. Further development of lunchtime sporting activities to begin in the autumn term – linked to house captain roles and lunchtime leaders, as part of the pastoral support on offer. Staff CPD required to ensure the delivery of high-quality PE lessons that show progression across school – given changes to providers of PE lessons. The majority of pupils walk, cycle or scoot to school – we now need to refine our pupils' abilities to acquire these skills, adding and enhancing our settings' provision through the purchase of equipment which will enable the early skills of cycling and scooting to our infant school setting. Target less-active pupils to increase participation in sporting activity by encouraging them to join clubs and attend events/competitions (pupil questionnaires to be completed in autumn to identify target pupils). Given the schools form part of the DfE SRP programme, it is difficult to invest in structures which cannot be transferred to the new site – therefore, additional measures have been taken to ensure the money has been carefully spent securing long-term sustainability as well as immediate use.

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96% of pupils left Year 6 being able to 25m swim: Front crawl Breast stroke Back stroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% of pupils left Year 6 being able to 25m swim: Front crawl Breast stroke Back stroke
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – pupils in Year 3 were also offered swimming.

School	Amount Received
St. Joseph's Catholic Infant School	£16,420
St. Joseph's Catholic Junior School	£16,970
Total	£33,390
Total expenditure	£35,081.05



St. Joseph's Catholic
Infant & Junior Schools
Burley

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
1a) Provide equipment to ensure outdoor breaks are mostly active and they support the development of gross and fine motor skills.	Purchase playground equipment to be used by children during breaks including: updated bikes/scooters – offering a combination of 2/3-wheeled scooters, balance bikes, bikes with stabilisers and helmets to ensure pupils are adequately protected.	£5,085 (SJIB) £6222 (SJB)	Children are choosing to do more sporting activities during breaks, meaning they are active for longer each day.	Purchase of further equipment required for a greater variety of break time activities, so there is something to suit all children.
1b) Provide the opportunity for all pupils to join an in-school and after-school sports club and recognise the positive impact physical activity has on their health.	Provide in-school and after-school sports clubs which are supplemented by school, to enable all pupils to join a club that matches their interests.		There has been an increase in the number of pupils participating in extra-curricular sporting activities each week.	Children enjoy after-school clubs and are therefore keen to register the following year. Skills developed in clubs have supported participation at events and competitions. Target pupils who have not participated in sporting clubs next term.
To provide high-quality physical education resources to ensure the curriculum can be delivered.	To ensure that the curriculum can be implemented through the procurement of necessary resources	£573.68 (SJB)	Pupils at both schools are able to access an appropriate curriculum which is well-resourced and takes into account use and degradation of equipment.	There should continue to be an annual 'topping-up' of resources to take into account equipment that needs replenishing.

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		£1821.40 (SJIB)		
To provide greater opportunities for pupils to engage with wellbeing at playtime and lunchtimes – including gardening and development of allotment.	Pupils will be able to access appropriate gardening tools e.g. rakes/forks/towels to support physical outdoor activity, wellbeing and education of nutrition in the allotment area/God's Creation garden.	£150	Pupils are now on a rota to play in the garden, on a weekly basis and Early Years are now using this as an area of focus for both activity, understanding the world.	Mini-Vinnies will be re-elected and will help to support the growth of the allotment overseen by Miss Broadbent.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To raise the profile of sport in school by ensuring curriculum provision includes sport and P.E. activities that are varied, age-appropriate and suitably ambitious (via teachers benefitting from sports coaching), providing sporting activity days and giving all pupils the opportunity to participate in events and	Purchase of the Gateshead School Sports Partnership affiliation to support staff CPD as well as access to a range of sporting competitions and events.	£3,500 (both)	Pupils have participated in intra- and inter-school competitions throughout the year, thus developing fitness, PE/sport skills and motivation, as well as teamwork and leadership skills. Children are more active in general and are therefore healthier and happier.
			Pupils are starting to understand the benefits of exercise and they enjoy participating in events, so they will therefore be encouraged to continue this positive attitude towards physical activity throughout their school life.

competitions (including those with SEND).				
To develop the delivery of KS1 KS2 dance lessons by providing suitable gym equipment.	Purchase gymnastics equipment which will support development of balance, coordination and strength, as well as specific gymnastics skills.	£185 (SJIB) £350 (SJJB)	Pupils are now able to use the gymnastics equipment to develop their strength, balance and coordination, leading to improved outcomes across the curriculum, as well as improved physical health of children. Gymnastics is being taught to a higher standard due to the improved access to specialist equipment.	Equipment will remain at school to be used by future year groups, leading to improved outcomes for children in relation to their physical development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To upskill teachers in delivering a quality P.E. curriculum via school staff working alongside specialist P.E. coaches.	Use of Sport Premium to pay for a specialist coach from NUFC to provide P.E. lessons to each year group, allowing class teachers and TAs to observe, support and learn how to coach to a high standard.	£6,900	Teachers are more confident in teaching sports as part of the PE curriculum provision. Teachers understand how to support less-able and SEND pupils, as well as how to challenge high-attaining pupils in PE.	Teachers have continued to learn from working with specialist PE coaches and they are now more confident in teaching PE to their year group. Teachers to discuss training needs with the Curriculum Lead and specialist coach early in the autumn term, so any additional needs can be addressed in the next academic year. CPD required for planning units of learning in PE.

Key indicator 4: Broader experience of a range of sports and wellbeing activities offered to all pupils

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To enhance pupils' abilities to make health nutritious meals, to improve their ability to lead a healthy lifestyle.	To introduce a family cookery session for each child in each year group via the Nourish Food School Community Interest Company.	£2,100 +£200	Nourish Food Schools offer 'healthy meal' workshops to all pupils, ensuring that we are educating the 'whole-family' and not just the child. Families report that they enjoy working with pupils in school and it is further strengthening our relationship with our community.	To implement a focused session on another healthy meal (spaghetti/chicken nuggets/fajitas have already been offered.
To demonstrate a commitment to a greater variety of sports in the local community as well as personal development and subsidy of teambuilding exercises.	Robinwood	Coach Subsidy £1200	Pupils are beginning to make links to activities in the wider community and are recognising that not all sport needs be competitive, but offers comradeship and comradery.	To continue the two activities as annual events, enabling there to be a pinnacle of activity at the end of KS2 – ensuring pupils are developing the necessary skills for KS3.

Key indicator 5: Increased participation in competitive sport

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<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children from each year group to represent the school in sports competitions with other local schools (inter-school events), organised by Gateshead SSP.	Organise teams, as well as coach travel to and from events	£3,500	Pupils from across school have participated in range of events such as orienteering and multi-skills. Pupils feel proud to represent the school and receive certificates/medals. Through training and participation in events, pupils have developed skills in different sports.	Sport continues to have a high profile in school – this profile should be maintained in the next academic year through a commitment to PE and competitions.
Children to make use of additional inter-school competitions (e.g. with NU Foundation/Cardinal Hume/Chester-le-Street Athletics association)	The games will be the precursor to children enjoying themselves.	£1000 coach hire (SJIB) £1240 coach hire (SJB) £120 membership fee	Pupils feel proud to represent the school and receive certificates/medals. Through training and participation in events, pupils have developed skills in different sports. Pupils, who have not yet entered Year 5, who are yet to represent the school, are now representing the school.	School will continue to develop competitive sport.
Increased participation in high-quality swimming competitions.	There will be a wider variety of competitive opportunities on offer at SJIB.	£220	The use of a professional company enabled staff to become upskilled in competitive PE provision for sports day and will be able to replicate this, year on year.	Staff will now be able to set-up sports day independently, next year.

Signed off by:	
Head Teacher:	K. Swaddle
Date:	31.7.26
Subject Leader:	A. Sheavills/A. Myers
Date:	31.7.26
Governor:	G. McConnell
Date:	31.7.26