

This half term we will be:

- Focusing on the season of spring – learning about new life, changes in season and what plants need to help them grow
- Celebrating many things in our cultural calendar e.g. Mother's Day, Feast of St Joseph, World Book Day, Easter.
- We will also enjoy a visit to Beamish as an Infant School



Reception

Spring 2  
Growing

Knowledge Organiser

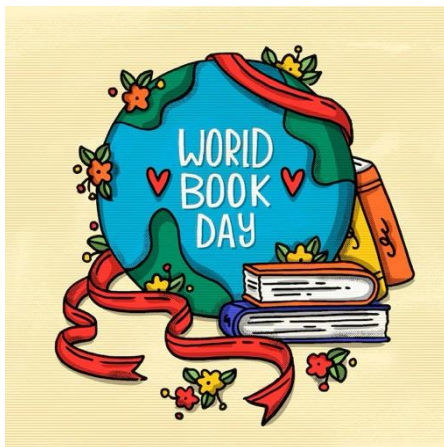
Physical Development:

PE – to control small games equipment transporting, collecting and throwing, understanding rules and games.

To use additional resources to develop further hand-eye coordination

Fine motor:

To safely use a wider range of food preparation tools including chopping boards and knives, graters, fruit squeezers.



### Rhymes

Mary, Mary quite contrary  
Goosey, Goosey Gander  
The big ship sails  
Dr Foster went to Gloucester  
I know an old lady who swallowed a fly  
Here we go round the mulberry bush  
Old Mother Hubbard  
When Goldilocks went to the house of the bears  
There was a princess long ago



# Reception

## Religious Education: Lent/Easter - Growing



### Vocabulary:

Ash Wednesday,  
Lent,  
Easter,  
new life  
Grow,  
spring,  
different,  
Good Friday,  
cross,  
Easter Sunday  
'grow inside'

### Prior learning:

Children will have experience of activities that are good to do together

### Children will:

#### **Know and Understand:**

- Spring is a time when things begin to grow (**Explore**)
- Lent – a time to grow in love to be more like Jesus and to look forward to Easter(**Reveal**)

Acquire the skills of assimilation celebration and application of the above (**Respond**)



# Reception

## Religious Education: Other Faiths Islam



### Vocabulary:

Special object  
Precious  
Prayer mat  
Qur'an  
Mosque

### Prior learning:

Some children may have some understanding of the Islam faith.

### Children will:

- Look at special objects and talk about why they are precious to us.
- Discover special objects for Muslims – prayer mat and the Qur'an
- Respect Muslims' special objects



# Reception

## Phonics

/igh/ as in **light**  
/oa/ as in **boat**  
short /oo/ as in **book**  
long /oo/ as in **moon**  
Consolidation

/ar/ as in **car**  
/or/ as in **fork**  
/ur/ as in **purse**  
/ou/ as in **owl**  
/oi/ as in **coin**  
/eer/ as in **ear**

he, she, we, me, be, was, my, you, her, they, all, are

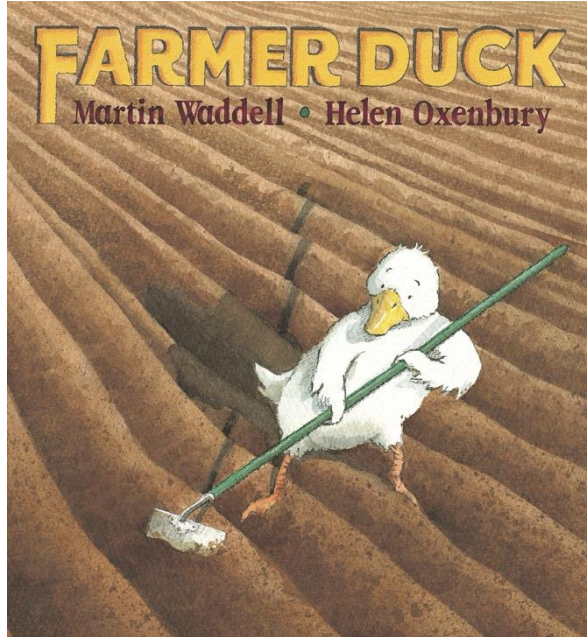
In our phonics lessons, we will:

- Consolidate our learning of the previously taught sounds
- Read common exception words and become more confident in finding these in the books we read



# Reception

# Literacy

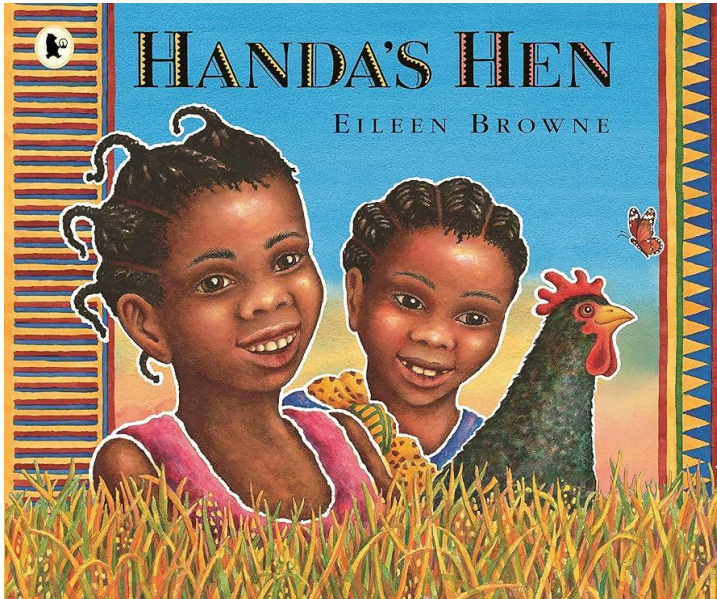


Vocabulary  
crept, wriggled,  
creaked wearily,  
fled, squeezed

Text	Reading	Writing	Grammar	Oracy
<p><b>“Farmer Duck” by Martin Waddell</b></p> <p>In this story, we meet a very sad duck, who lives with a lazy farmer. The poor duck does all of the work around the farm, whilst the farmer stays in bed all day. It just isn't fair. But the farm animals make a plan to help the duck...</p>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Discuss why characters are feeling a certain way in a story.</li><li>• Begin to sequence beginning, middle and end of stories.</li><li>• Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li></ul>	<p>Draw and list animals that are on a farm</p> <p>What will you see on a farm (recount of visit to a farm) – extended by using an adjective to describe. Talk about a visit to a farm in detail.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Write a simple sequence of events.</li><li>• Understand that simple factual sentences linked together based around a theme create a nonfiction text.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Use correct grammatical form of the verb e.g. I swam vs I swam.</li><li>• Orally compose a sentence using 'and' as a joining word.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Describe events that have happened in detail.</li></ul>

# Reception

# Literacy



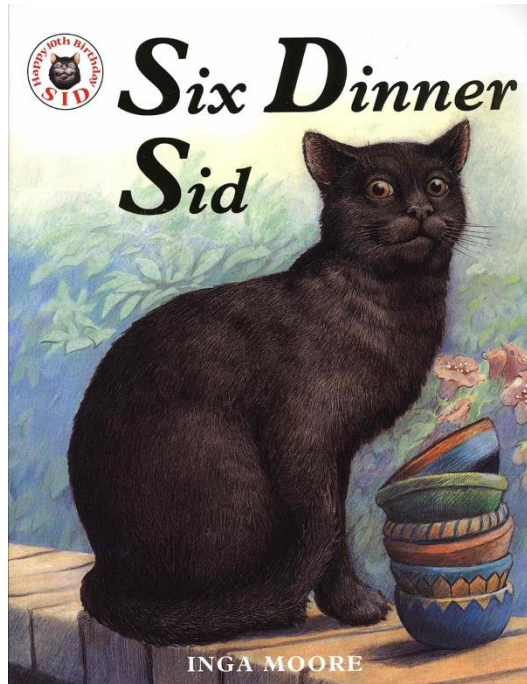
Text	Reading	Writing	Grammar	Oracy
<p><b>“Handa’s Hen” by Eileen Browne</b></p> <p>This wonderful story is about a little girl called Handa. One day, her grandma’s hen doesn’t come for her breakfast. Handa and her friend set off to search for the missing hen. You’ll never guess how the story ends.</p>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Begin to show understanding of principal characters within a story by making simple predictions.</li><li>• Read narratives from different settings and compare them to our own setting.</li></ul>	<p>Orally compose and write sentences to match illustrations – using three images from the beginning, middle and end of the story.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Rehearse a sentence before writing.</li><li>• Write words that reflect what they can see in an image.</li><li>• Use clear spacing in between words.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Break down and organise thoughts into a sequence of simple sentences.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Retell a story in a series of simple sentences.</li></ul>

## Vocabulary

hunted, fluttery, peered, waving, shiny, peeped, scurried, skipped

# Reception

# Literacy



## Vocabulary

Discovered, slip out, unlike, tough, damp, suspicious, believed, furious

Text	Reading	Writing	Grammar	Oracy
<p><b>“Six Dinner Sid”</b> by Inga Moore</p> <p>Six Dinner Sid is a story about a sleek black cat called Sid who manages to reside at six homes at the same time, receiving all the benefits, including six daily meals. After being caught out, Sid goes to a different neighbourhood to receive the same pampering from households that don't mind.</p>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li><li>• Show an understanding of fiction and non-fiction books.</li></ul>	<p>Orally compose a sentence using an adjective.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Write simple sentences, matching their phonic ability.</li><li>• Write a set of simple instructions.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Re-read what they have written to check it makes sense.</li></ul>	<p>The children will learn to:</p> <ul style="list-style-type: none"><li>• Orally compose a sentence using an adjective.</li></ul>

# Reception

## Mathematics

### Length, Height and Time

- Explore Length
- Compare Length
- Explore Height
- Compare Height
- Talk about time
- Order and Sequence time



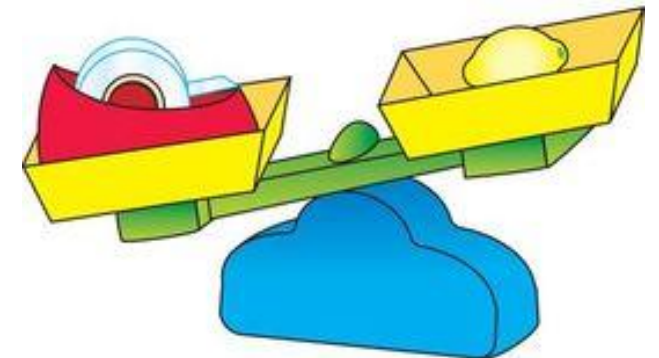
### Explore 3D Shapes

- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
  - Use 3D shapes for tasks
- 3D shapes in the environment
- Identify more complex patterns
  - Copy and continue patterns
  - Patterns in the environment



### Mass and Capacity

- Compare Mass
- Find a balance
- Explore Capacity
- Compare Capacity



# Reception

## Understanding the World

- To identify the features of a plant, and the growth of new life via observations and interactions with plants.
- To use timelines to demonstrate and sequence the order of events of a plant growing.
- To begin to use more accurate representations when creating simple maps including that of pirate treasure maps and the local community grounds and use these to create simple trails.



## Expressive Arts and Design

- Learning about Archimboldo – Sculpture and Painting: exploring using fruits and vegetables to create a 3D picture/sculpture
- Creating more observational drawings – focusing on plants and new life in Spring
- To demonstrate an ability to follow basic notation using tuned percussion e.g. bells to follow a simple and familiar nursery rhyme.

## Personal, Social and Emotional Development



- To choose ingredients for a healthy snack and identify an increasing array of fruit and vegetables.
- To recognise the importance of good oral hygiene and importance of teeth brushing – understanding the importance of decay and plaque and the consequences of too much sugar/acidic foods.
- How to care for the natural environment at school – helping to plant seeds