

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

### We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>St. Joseph's Catholic Infant and Junior Schools were awarded the Gold School Games Award in July 2023, for our commitment to PE and sport.</p> <p>The provision of high-quality external coaching supports delivery of good quality outcomes in PE lessons and contributes positively to team teaching staff CPD.</p> <p>Pupils from all year groups have competed in sporting events, including children with SEND.</p> <p>Participation in extra-curricular sporting clubs remains high and the offer remains diverse including: football (boys and girls), multi-skills, basketball, cricket and tag rugby.</p> <p>Historically, awards and challenges have been used to encourage active travel to and from school.</p> <p>The majority of pupils walk, cycle or scoot to school – we now need to refine our pupils' abilities to acquire these skills, adding and enhancing our settings' provision through the purchase of equipment which will enable the early skills of cycling and scooting to our infant school setting.</p>	<p>Continue to develop the wide repertoire of extra-curricular activities on offer, as well as providing high-quality opportunities for teamwork, leadership and collaboration.</p> <p>Further development of lunchtime sporting activities to begin in the autumn term – linked to house captain roles and lunchtime leaders, as part of the pastoral support on offer. Continue to develop 'house competitions' – particularly in summer 2026.</p> <p>Staff CPD required to ensure the delivery of high-quality PE lessons that show progression across school.</p> <p>Target less-active pupils to increase participation in sporting activity by encouraging them to join clubs and attend events/competitions (pupil questionnaires to be completed in autumn to identify target pupils).</p>

## Intended actions for 2024/25

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% of pupils left Year 6 being able to 25m swim: Front crawl Breast stroke Back stroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% of pupils left Year 6 being able to perform self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – pupils in Year 3 were also offered swimming.

School	Amount Received
St. Joseph's Catholic Infant School	£16,479
St. Joseph's Catholic Junior School	£16,930
Total amount received	£33,409
Total expenditure	£33,409

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide equipment to ensure outdoor breaks are mostly active and they support the development of gross and fine motor skills.	Purchase playground equipment to be used by children during breaks including: updated resources into the EY area.	SJIB - £1363.57	Through play, pupils are continuing to develop gross and fine-motor skills; they will be able to practice with mixing bowls, kitchen utensils and cutlery and to develop muscle and tone.	Supervision of equipment is appropriate and pupils are guided to hold tools appropriately.
Provide the opportunity for all pupils to join an after-school sports club and recognise the positive impact physical activity has on their health.	Provide after-school sports clubs which are supplemented by school, to enable all pupils to join a club that matches their interests.	SJIB – £1125 SJJB - £1796	There has been an increase in the number of pupils participating in extra-curricular sporting activities each week.	Children enjoy after-school clubs and are therefore keen to register the following year. Skills developed in clubs have supported participation at events and competitions. Target pupils who have not participated in sporting clubs next term.
To provide high-quality physical education resources to ensure the curriculum can be delivered.	To ensure that the curriculum can be implemented through the procurement of resources:	SJIB - £7348.60 SJJB - £3361.92	Pupils at both schools are able to access an appropriate curriculum which is well-resourced and takes into account use and degradation of equipment.	There should continue to be an annual 'topping-up' of resources to take into account equipment that needs replenishing.

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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To raise the profile of sport in school by ensuring curriculum provision includes sport and P.E. activities that are varied, age-appropriate and suitably ambitious (via teachers benefitting from sports coaching), providing sporting activity days and giving all pupils the opportunity to participate in events and competitions (including those with SEND).</p>	<p>Purchase of the Gateshead School Sports Partnership affiliation to support staff CPD as well as access to a range of sporting competitions and events.</p>	<p>SLA Costs to Gateshead SSP SJIB - £1960.29 SJJB - £1960.29</p> <p>NU Foundation Silver Package – SJIB - £3430 SJJB - £3430</p>	<p>Pupils have participated in intra- and inter-school competitions throughout the year, thus developing fitness, PE/sport skills and motivation, as well as teamwork and leadership skills. Children are more active in general and are therefore healthier and happier.</p>	<p>Pupils are starting to understand the benefits of exercise and they enjoy participating in events, so they will therefore be encouraged to continue this positive attitude towards physical activity throughout their school life.</p>
<p>To develop the delivery of KS1 gymnastics lessons by providing suitable gym equipment.</p>	<p>Purchase gymnastics equipment which will support development of balance, coordination and strength, as well as specific gymnastics skills.</p>	<p>SJIB - £5850.12 SJJB - £3311.62</p>	<p>Pupils are now able to use the gymnastics equipment to develop their strength, balance and coordination, leading to</p>	<p>Equipment will remain at school to be used by future year groups, leading to improved outcomes for</p>

			improved outcomes across the curriculum, as well as improved physical health of children. Gymnastics is being taught to a higher standard due to the improved access to specialist equipment.	children in relation to their physical development.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To upskill teaching staff in delivering a quality P.E. curriculum via school staff working alongside specialist P.E. coaches.</p>	<p>Use of Sport Premium to pay for a specialist coach from NUFC to provide P.E. lessons to each year group, allowing class teachers and TAs to observe, support and learn how to coach to a high standard.</p>	<p>SJIB/SJJB - £6,860</p>	<p>Teachers are more confident in teaching sports as part of the PE curriculum provision. Teachers understand how to support less-able and SEND pupils, as well as how to challenge high-attaining pupils in PE.</p>	<p>Teaching staff have continued to learn from working with specialist PE coaches and they are now more confident in teaching PE to their year group.</p> <p>Teaching staff will now discuss training needs with the Curriculum Lead and specialist coach early in the autumn term, so any additional needs can be addressed in the next academic year. CPD required for planning units of learning in PE.</p>

**Key indicator 4: Broader experience of a range of sports and wellbeing activities offered to all pupils**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To provide a broad range of teamwork and leadership skills for our pupils.</p>	<p>To provide a yearly series of 'teamwork and leadership days' – delivered through B: Outdoors across each year group, ranging from Reception to Year 6.</p>	<p>SJIB - £400 SJJB - £400</p>	<p>Pupils are developing a better sense of collaboration, engagement with each other and paired partnership working. They are beginning to put into place strategies to support one another and are developing a sense celebrating each other's achievements – as seen on sports day.</p>	<p>School staff to continue to provide opportunities for further development of skills in everyday life, as well as exploration of the outdoors.</p>
<p>To enhance pupils' abilities to make health nutritious meals, to improve their ability to lead a healthy lifestyle.</p>	<p>To introduce a family cookery session for each child in each year group via the Nourish Food School Community Interest Company.</p>	<p>SJIB - £800 SJJB - £1,200</p>	<p>Nourish Food Schools offer 'healthy meal' workshops to all pupils, ensuring that we are educating the 'whole-family' and not just the child. Families report that they enjoy working with pupils in school and it is further strengthening our relationship with our community.</p>	<p>To continue the offer of low-cost nutritious foods over a sustained period of time.</p>

<p>To demonstrate a commitment to a greater variety of sports in the local community as well as personal development and subsidy of teambuilding exercises.</p>	<p>Robinwood and Newburn Activity Centre</p>	<p>SJB - £1,875</p>	<p>Pupils are beginning to make links to activities in the wider community and are recognising that not all sport needs be competitive, but offers comradeship and comradery.</p>	<p>To continue the two activities as annual events, enabling there to be a pinnacle of activity at the end of KS2 – ensuring pupils are developing the necessary skills for KS3.</p>
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## Actual impact/sustainability and supporting evidence

### Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Children to make use of additional inter-school competitions (e.g. with NU Foundation/Gateshead SSP/BWCET Celebration of Sport/Cardinal Hume/Chester-le-Street Athletics association); as many pupils as possible participate in a competition.	The games will be the precursor to children enjoying themselves.	SJIB - £307.50 SJJB - £1332.50 coach hire  £200 membership fee to CLS District Athletics League	Pupils feel proud to represent the school and receive certificates/medals. Through training and participation in events, pupils have developed skills in different sports. Pupils, who have not yet entered Year 5, who are yet to represent the school, are now representing the school.
Request an external company to support with sports day set-up at the Welfare Ground at SJIB to facilitate the ongoing high-quality competition. The set-up will ensure that junior sports day can be conducted on the morning, and infant sports day can be conducted on the afternoon.	There will be a wider variety of competitive opportunities on offer at SJIB.	Part of Gateshead SSP membership - £3,920.58	The use of a professional company enabled staff to become upskilled in competitive PE provision for sports day and will be able to replicate this, year on year.
Signed off by:			
Head Teacher:	K. Swaddle		

## Actual impact/sustainability and supporting evidence

Date:	31.7.25
Subject Leader:	A. Sheavills
Date:	31.7.25
Governor:	G. McConnell
Date:	31.7.25