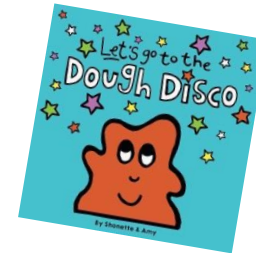


This half term we will be:

- Spending time settling into our new class
- Learning our class routines e.g. where our own peg and tray is, self-registration every morning, learning to choose our own lunch etc.
- Forming new friendships with our peers



Physical Development:

Develop mark making movements (lines, boxes, arches, circles)

Dough Disco – to help improve our fine motor control and gross motor skills

PE – moving safely in a large space, negotiating obstacles, changing direction and stopping quickly

Reception

Autumn 1

This is me!



Knowledge Organiser

Key experiences:

Tour around St Joseph's infant school
Learning about the roles of important people in our school
Visit to St Joseph's Church
Visit to our local library



Songs/Rhymes:

The Alphabet Song
Chop chop choppity chop!
Five Little Pumpkins
Cauliflower's Fluffy/ Hello song/ Good Morning Lord prayer/ Going home song/ eyes are looking song
The Circle Song

Reception

Religious Education: Domestic Church – Myself

(Approximately 4 weeks of learning time)

Vocabulary:

Christian

Family name precious

Parent

God

Love

loving parent prayer

Prior learning: children will have experience of being part of a family.

Children will:

- Know and understand the importance of a name.
- Know that God knows and loves each one of us by name.
- Recognise some phrases from the Psalms about God's love for them.



Reception

Religious Education: Baptism - Welcome

(Approximately 4 weeks of learning time)

Vocabulary:

Welcome,
Baptism
Baptise
Water
candle,
'In the name of the
father...'
Priest
white garment,
godparent
font
sign of the cross

Prior learning: children will have experience of belonging to a family and to a nursery/class group

Children will:

- Understand what it is to welcome and to be welcomed.
- Understand that Baptism is a welcome into God's family.
- Recognise signs and symbols used in Baptism.
- Use some religious words and phrase from the Rite of Baptism.



Reception

Phonics

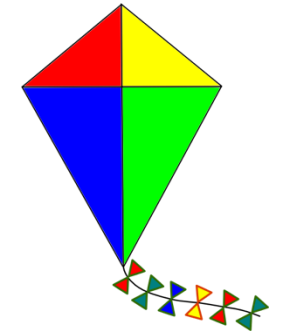


Autumn 1	/s/ as in sun /a/ as in a pple /t/ as in t ap /i/ as in i nsect /p/ as in p an /n/ as in n et I, the, go, to, no, into	/m/ as in m ouse /d/ as in d og /g/ as in g oat /o/ as in o ctopus /k/ as in c at /k/ as in k ite
----------	--	--



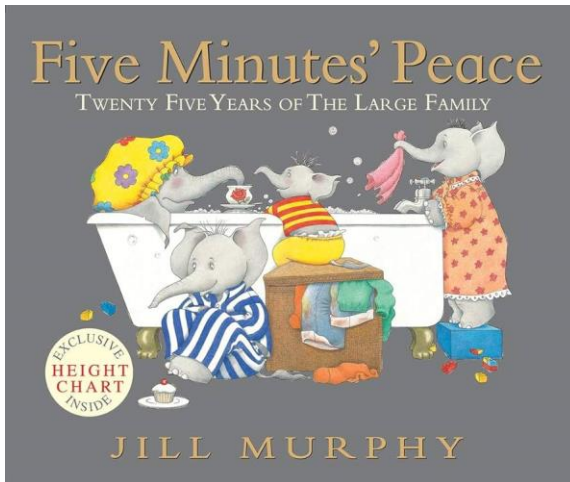
In our phonics lessons, children will learn to:

- To read and write individual letters sounds.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.



Reception

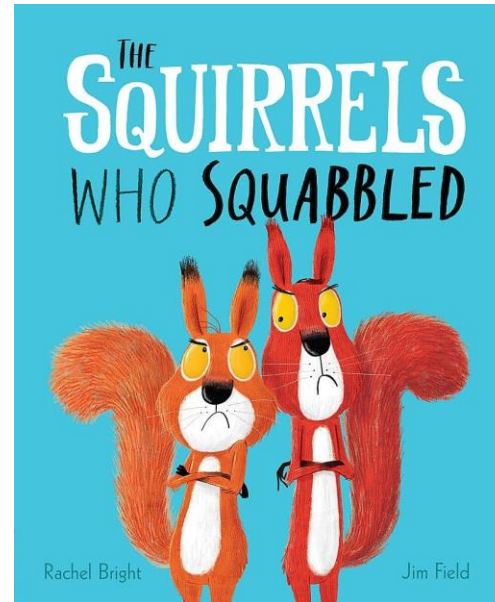
Our key texts this half term are:



The children will learn to:

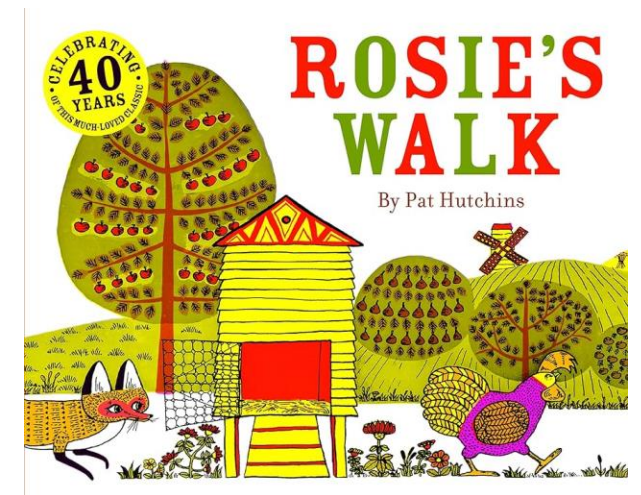
- Participate in discussion around main characters
- Join in with repeated refrains
- Compose a sentence orally
- Orally use the appropriate pronoun for family members
- Label a drawing using initial sounds and CVC words
- Use pronouns appropriately in dictation
- Respond to adult prompts
- Use pronoun in response to adult

Literacy



The children will learn to:

- Understand the role of an author and an illustrator
- Begin to explain how the characters feel at key moments in book
- Create a list using pictures and add labels
- Use initial sounds and other letters than can be heard
- Begin to use the word 'because' to explain and join phrases (with support)
- Make appropriate predictions with links to text
- Use stem sentences to support delivery of idea (I think the squirrels are squabbling because...)



The children will learn to:

- Orally retell a story using props to support
- Use some vocabulary from the text when retelling the story
- Sequence the events of the story
- Orally retell the story using the map to support
- Add labels to the map using sounds that can be heard
- Identify prepositions in the text
- Orally use prepositions in a sentence
- Begin to look in more detail at the illustrations in the text
- Explain their idea to a small group in full sentences

Reception

Mathematics

**Getting to know you – baseline
(2 weeks)**



**Talk about and measure patterns
(2 weeks of learning)**

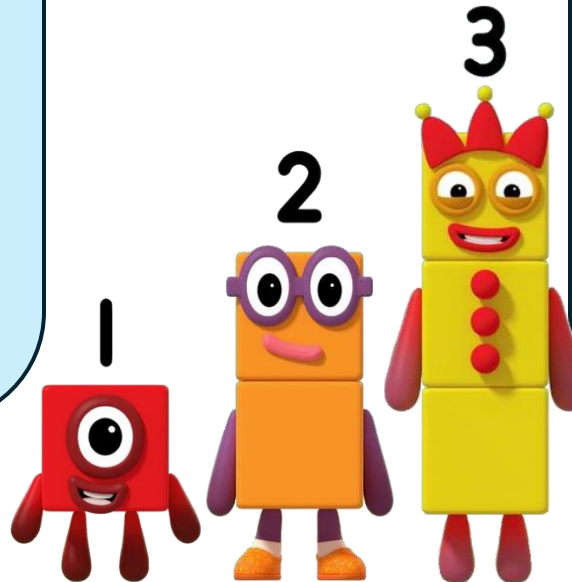
- Compare size
- Compare mass
- Compare capacity
- Explore simple patterns
- Copy and continue simple patterns
- Create simple patterns

**Match, sort and compare
(2 weeks of learning)**

- Match objects
- Match objects and pictures
- Identify a set
- Sort objects to a type
- Explore sorting techniques
- Create sorting rules
- Compare amounts

**It's me 1, 2, 3
(2 weeks of learning)**

- Find 1, 2 and 3
- Subitise 1, 2 and 3
- Represent 1, 2 and 3
- 1 more
- 1 less
- Composition of 1, 2 and 3



Reception

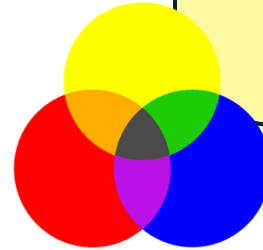
Understanding the World

- To begin to look at the change in seasons
- To explore where we are – looking at where St Joseph's is located and beginning to understand our local community of Birtley by visiting Church.
- To name and describe people who are familiar to them – ranging from their family to familiar adults in school



Expressive Arts and Design

- To develop ability to hold and use tools effectively
- To name the primary colours and exploring what happens when we mix them together
- To begin to mark make with purpose, using a range of tools
- To begin to talk about their work



Personal, Social and Emotional Development



- To understand routines of Reception and behavioural expectations (I am kind, I listen, I share, I tidy, I try my best)
- Seeking ways to resolve conflicts
- Talking about our own and others' feelings