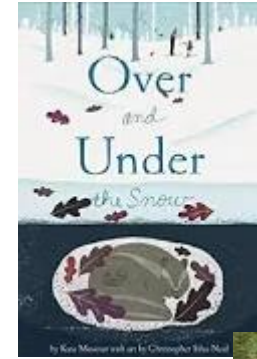
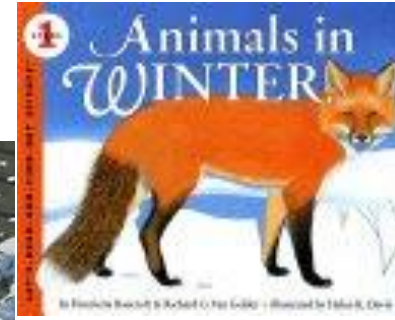
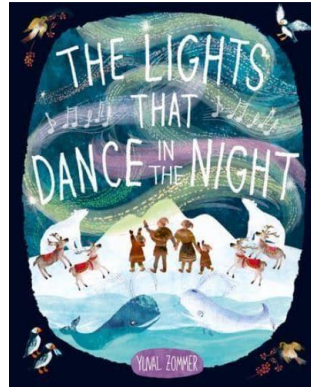




**Reception**  
 Spring I  
 Winter



## Key Vocabulary

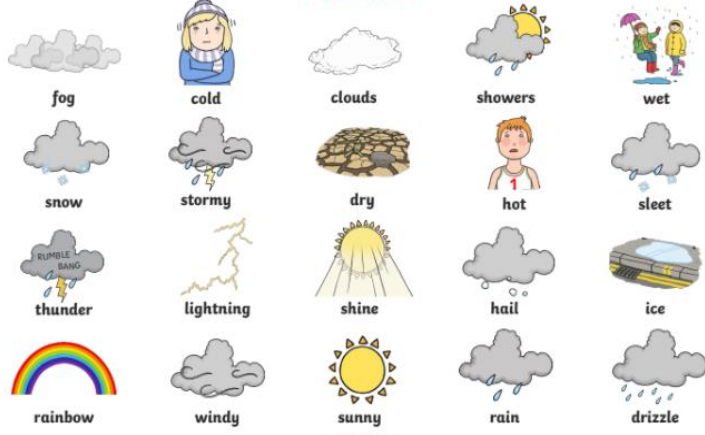
Ice  
 Snow  
 Icicle  
 Snowflake  
 Freeze  
 Frost  
 Melt  
 Hibernate

## **Linked Experiences**

- Celebrating Chinese New Year- tasting food, dancing to music, watching video clips of traditional celebrations in China
- Exploring snow and ice in the outside environment
- Learning about how we can help winter wildlife
- Learning about hibernation
- Keeping warm and safe in winter- winter clothes and being safe near iced water
- Cutting skills- snowflakes
- Small world Arctic animals
- Snow scene paintings
- Muddy Monsters visit- PSED



## Weather



## Simple Facts about Winter

1. **Winter** is the coldest season.
2. **Snow** falls in the **Winter**.
3. Trees stop growing in the **Winter**.
4. Plants stop growing in the **Winter**.
5. Nights are longer in the **Winter**.
6. Some animals **hibernate** in the **Winter**.

## Expressive Arts and Design

Possible activities linked to texts/topic

- Northern Lights paintings
- Chinese NY making lanterns/ dragons
- Chinese NY – dancing/ moving like dragons

Learning about artists who create with ice/snow



## PD- Gross and Fine Motor Skills

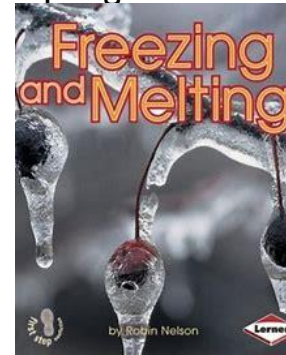
Newcastle Foundation Football PE  
 Develop the overall body strength, coordination, balance and agility to engage successfully in PE sessions and other physical educations sessions

## Ongoing CP opportunities

Develop small motor abilities so they can use a range of tools competently, safely and confidently

## UtW

Freezing and melting  
 Protecting ourselves from the cold and how do animals protect themselves from cold?  
 Plants and gardens during the winter?  
 Where are the flowers? How can we prepare gardens for the springtime?

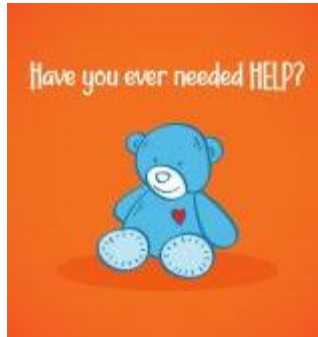


## PSED

Ten Ten Module 2

Religious Understanding-  
 importance of the bible/ Jesus loves us  
 Personal Relationships-  
 relationships, resolving conflict, forgiveness

Keeping Safe- Body Privacy/ Medical safety and people who help us in an emergency



## Maths

### Numbers to 10

- recognise, represent and manipulate numbers to 10.
- counting groups of objects up to 6, 7 and 8, before moving on to 9 and 10.

### Comparing numbers within ten

- practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than.

### Addition to 10

- key skills of one more and one less from Unit 4 and the introduction to the part-whole model from Unit 5, to ensure confident mastery of the skill of combining two groups to find a whole up to 10

### Measure

- developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation.

## Key Vocabulary

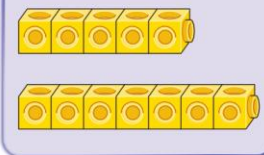
large/larger/largest, bigger,  
small/smaller longer/longest,  
shorter/shortest,  
tall/taller/tallest,  
further/furthest  
heavy/heavier/heaviest,  
light/lighter/lightest same,  
different, amount, widest,  
thinnest length, width, height,  
weight equal, the same,  
balanced, balance scale  
estimate, predict, check,  
measure, compare, order

### Unit 10 Measure

#### Length, height and distance



Which has more?



Let's look.



# Phonics

## Spring 1 Rising Star

### Coverage

/j/ as in jug /z/ as in bugs /v/ as in van /k+w/ as in queen /w/ as in web

Consolidation /k+s/ as in fox /y/ as in yellow /z/ as in zebra and fizzy **he, she, we, me, be, was, my, you, her, they, all, are**

In Spring 1 we are developing the following skills through phonics sessions/Literacy sessions

Weekly focus- week 1 The Lights that Dance in the Night- describing words

Week 2 – Stick Man – story sequencing

Week 3- One Snowy Night – list writing

Week 4- Animals in Winter – Using books to retrieve information

Week 5 – Over and Under the Snow – labelling pictures

Week 6 – Little Bear's Spring – speech bubbles

### Reading

*Blend sounds into words so that they can read short words made up of known letter-sound correspondences*

*Read a few common exception words*

*Read simple phrases and sentences*

### Writing

*Form Lower case and capital letters correctly*

*Spell words by identifying sounds and writing the sounds with letters*

*Write short sentences with known sound letter correspondence using a capital letter/ full-stop*



## Penpals Handwriting

- Investigating dots.
- Investigating straight lines and crosses
  - Investigating circles.
- Investigating curves, loops and waves.
- Investigating joined straight lines and angled patterns.
- Investigating eights and spirals

# Reception Class- Spring 1- RE- Celebration-Local Church

## What should I already know?

Children will have experienced celebrations at home.

## What I will learn

I will begin to **talk** about my own experiences and feelings about celebrations I have been part of and how the celebration was shared.

I will begin to **wonder** about why people celebrate.

I will begin to **wonder** about how I feel when I celebrate.

I will begin to **recognise** the story of Mary and Joseph taking Jesus to the Temple.

I will begin to **recognise** some of the elements and words used in Church celebrations.

I will begin to **recognise** that the church/parish family celebrate in particular ways.

## Vocabulary I will need to use

### People celebrate with the parish family

Church

a group of people called together to worship Jesus and God. This can be done in a building known as a Church.

Priest

A man whose job it is to tell and teach people about God and Jesus Christ his son.

Celebrate

Mark a special event with a gathering or special activity.

Celebrating

The action of marking a special event or occasion.

Parish family

A group of people belonging to a Church in a local area.

Family

People who are related to each other.

Community

People who live or work in an area together.

Celebration

The event that is used to mark a special occasion.

Party

A celebration of an event.

Memory

Something remembered that has already happened.

Father

A man who has a child, for example God is Jesus' Father.

Altar

A special table in a Church.

Temple

A place where Jewish people go to pray and worship God.

parish

A local area of a Church community.

## Big Question

What and why do people celebrate?

Can you celebrate on your own?

## Scripture I will hear:

Luke 2: 22

