



## Person Specification

Factors	Essential		Desirable	
<b>Qualifications &amp; Training</b>	E1	Good standard of education – 4 GCSEs including English and Mathematics	D1	First Aid Qualification
			D2	Willingness to obtain – essential criteria
	E2	Level 3 Teaching Assistant qualification or equivalent	D3	Team Teach or equivalent qualification/certification in positive handling and physical intervention.
<b>Experience</b>	E3	Experience of working in a school environment either in a paid or voluntary capacity	D4	Experience of working in both key stages
	E4	Experiencing of delivering intervention programmes to support those with additional needs	D5	An understanding of child development and learning
			D6	Experiencing of using software tools and specialist programmes to create language rich environments to support pupils' speech, language and communication needs
<b>Personal Attributes</b>	E4	Ability to work under pressure		
	E5	Ability to use own initiative, unsupervised		
	E6	Flexible approach to work		
	E7	Awareness of confidentiality, working with integrity		
	E8	Good timekeeping and good attendance record		
	E9	Conscientious, enthusiastic, hard-working, courteous and polite		
	E10	Calm and positive attitude with a firm but fair approach		
<b>Special Requirements</b>	E11	A commitment to safeguard the welfare of children		



	E12	Compliance with data protection principles		
	E13	Compliance with Equal Opportunities Policies, the Trust/school Code of Conduct, and all other Trust/school policies		
	E14	Compliance with health and safety policies, rules and regulations		
	E15	To uphold the Catholic ethos of our schools		

**November 2023**