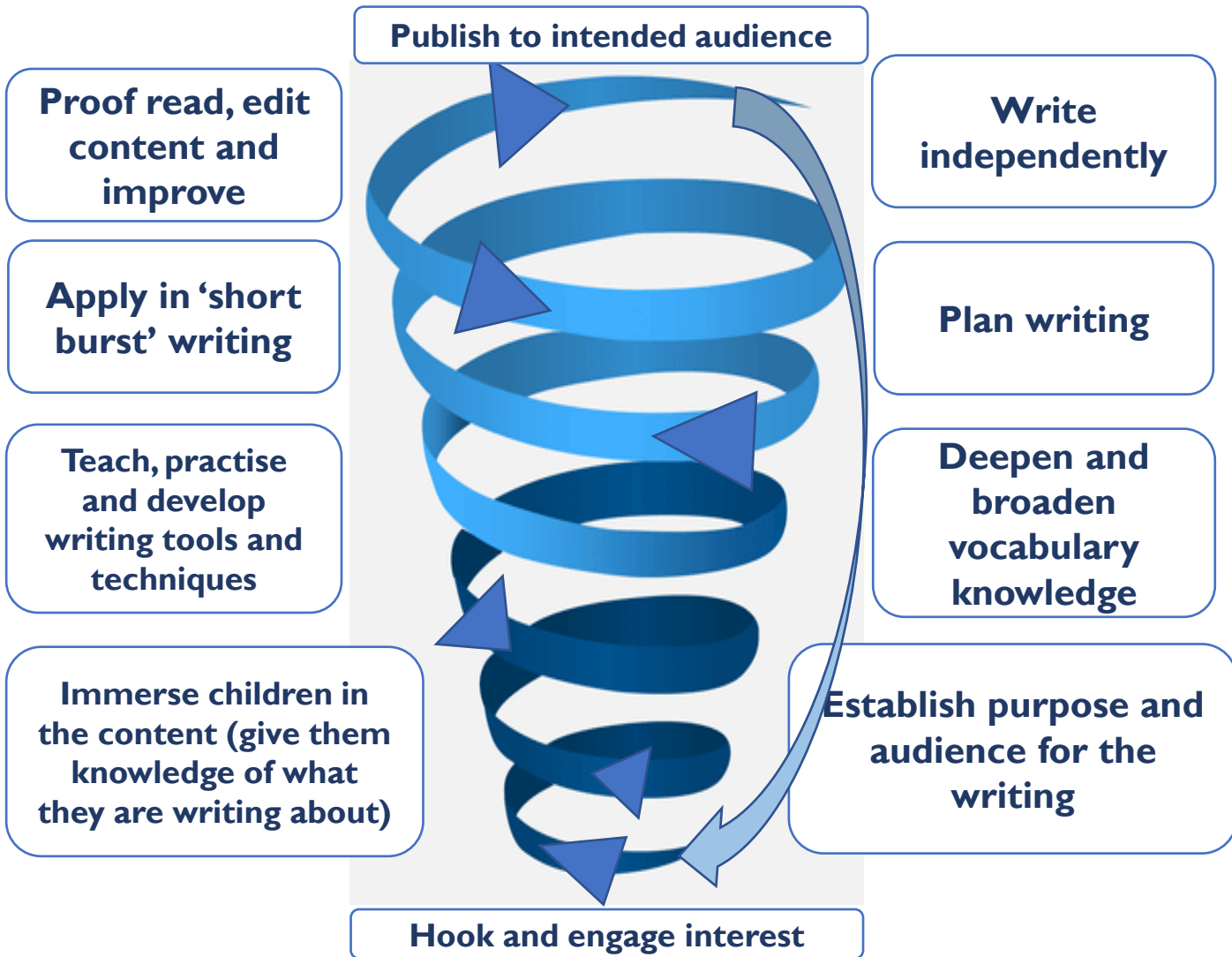




St Joseph's Catholic Infant and Junior Schools Approach to Teaching Writing



Our teachers see writing as a process that requires responsive teaching and the ability to move back and forwards between different aspects of writing instruction rather than viewing this as a linear process. This is why our approach is represented using a spiral: teaching will move between the different aspects e.g. develop some vocabulary, teach and practise a new grammar skill incorporating the taught vocabulary, then return to explicitly teach more vocabulary to broaden the range of available words OR practise a particular technique, apply it into a short writing task and then, as appropriate, revisit the technique to repair misunderstanding or develop and deepen understanding. Effective delivery of the curriculum requires teachers to feedback to children at all stages and use assessment to inform next steps in teaching.

The spiral repeats 2-3 times within a writing block.