

# Year 1 Phonics Workshop



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Catholic Infant  
& Junior Schools  
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# Session Outcomes

To develop an understanding of what Phonics is.

To know how Phonics is taught in St Joseph's Infant School.

To know how to support children at home in Phonics.



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# What is Phonics?

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.



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# Why Rocket Phonics?

Rocket Phonics is a fully resourced, systematic synthetic phonics programme used to teach children to read and write. It provides a combination of digital and printed resources, and a fully matched series of decodable reading books.



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# Phonics in St. Joseph's

- Children receive 30 minutes of explicit phonics teaching, 5 days a week.
- Children are taught as a whole class (additional phonics sessions take place for some children if required).
- Children are taught 2 new sounds per week, as well as some common exception words.

Day 1	Day 2	Day 3	Day 4	Day 5
Introduce /ee/ as ie Blending practice	/ee/ as ie Segmenting practice	Introduce /ee/ as ea Blending practice	/ee/ as ea Segmenting practice	Common exception word practice: have, there





blending =  
reading

segmenting =  
spelling

### Day 1: Blending focus

**Revisit and review** – Use flashcards to revisit and review previously taught sounds.

**Teach** – Use the IWB Big Book to teach the new letter-sound correspondence.

**Practise and apply** – Children practise decoding using the Big Book decodable word lozenges, then using the first Pupil Practice Booklet lesson page.

**Apply** – Use *Target Practice* reading books for shared, guided and/or individual reading.

**Further application and consolidation** – Children read independently using *Rocket Phonics* reading books.



### Day 2: Segmenting focus

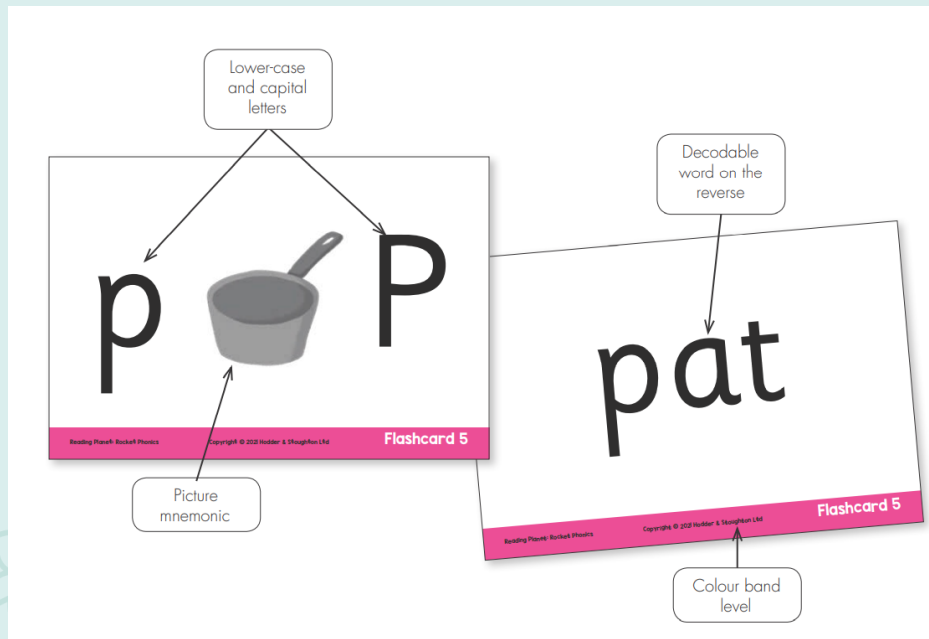
**Revisit and review** – Use air writing to revisit and review previously taught sounds.

**Teach** – Use your flipchart or whiteboard to model and teach letter formation and segmenting.

**Practise and apply** – Children practise segmenting and letter formation using mini whiteboards, then using the second Pupil Practice Booklet lesson page.

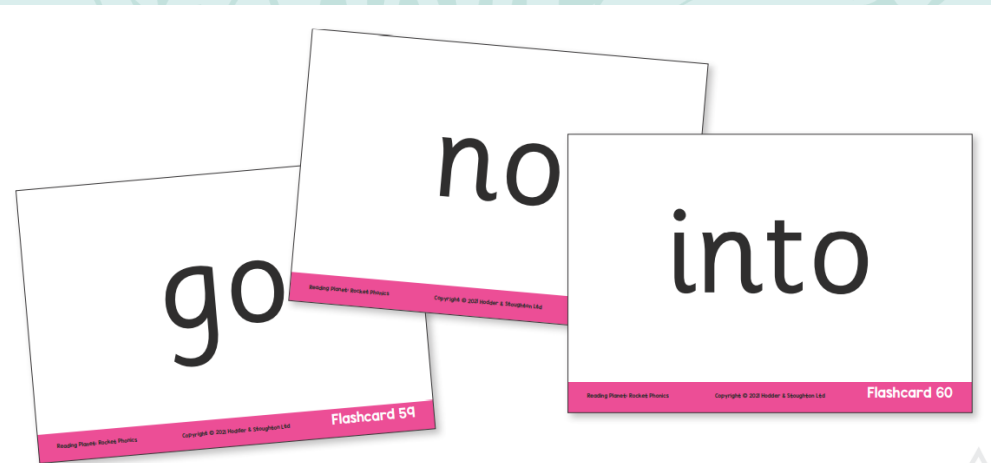
**Apply** – Children transfer skills to English and wider curriculum lessons.





## Flashcards –revisit/review

The Flashcards are designed for reviewing previously taught letter-sounds as well as introducing new letter-sounds.





After a long conversation about the best thing to do to keep the animals safe, Elvis put up his paw.

"I have an idea!" he declared. "Let's throw a party with a holiday theme tomorrow evening. We can show the youngsters that the farm is just as much fun as the outside world."

The other animals thought this was a great idea. They talked all evening about fun games the little ones could compete in.

They planned decorations. They planned a menu. They even planned to show a movie using a projector and a big white sheet.

e-e

evening

theme

compete

## Big Books- teach

At the heart of the programme are the digital-only 'Big Books', which consist of language-rich stories to teach all the target letter-sounds in context. These books are designed for use on an IWB at the front of the class.



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e-e



1. Revisit and review: Say and tick each sound.

a-e ch ay th qu ph ng wh

2. Grapheme search: Find and circle all the /ee/ as e-e graphemes.

My sister competes in extreme sports.

How many did you spot?

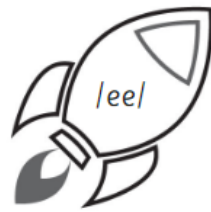
3. Blending practice: Read and tick each word.

complete	these	theme
delete	extreme	compete

4. Apply: Tick the sentence that matches the picture.

Stefan can complete the tower.

Stefan can delete the tower.



e-e

1. Revisit and review: Listen to the sounds and point to the letters.

wh ai ph r sh ay ch a-e

2. Grapheme write: Copy the words and say the sounds as you write.

theme theme theme \_\_\_\_\_  
compete compete compete \_\_\_\_\_

3. Segmenting practice: Look and write the words.

2 4 6 8 \_\_\_\_\_  
e-e n v



l m e-e c p t o

4. Apply: Let's write a sentence.

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## Pupil Books- practice/apply

The Pupil Practice Booklets enable children to practise and apply blending and segmenting skills at letter-sound, word, sentence and text levels.





# Target Practice reading books-apply

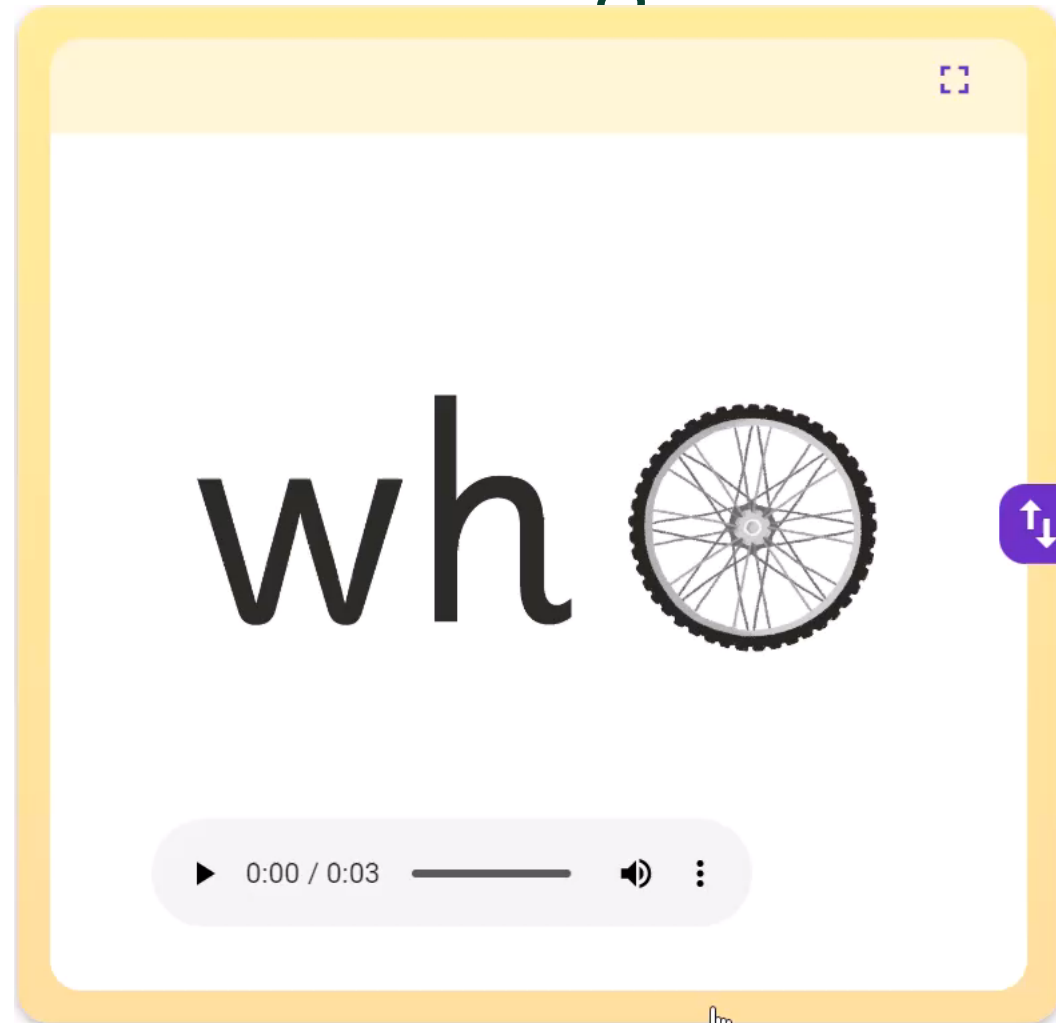
The Target Practice reading books provide focused practice of small groups of target letter-sounds. The books are fully decodable and fully aligned with the programme.



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Let's have a go...





ea



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# Big Book

Elvis took Lenny back to the farmyard where the holiday themed party had started! All the animals had fun playing games, eating and dancing.

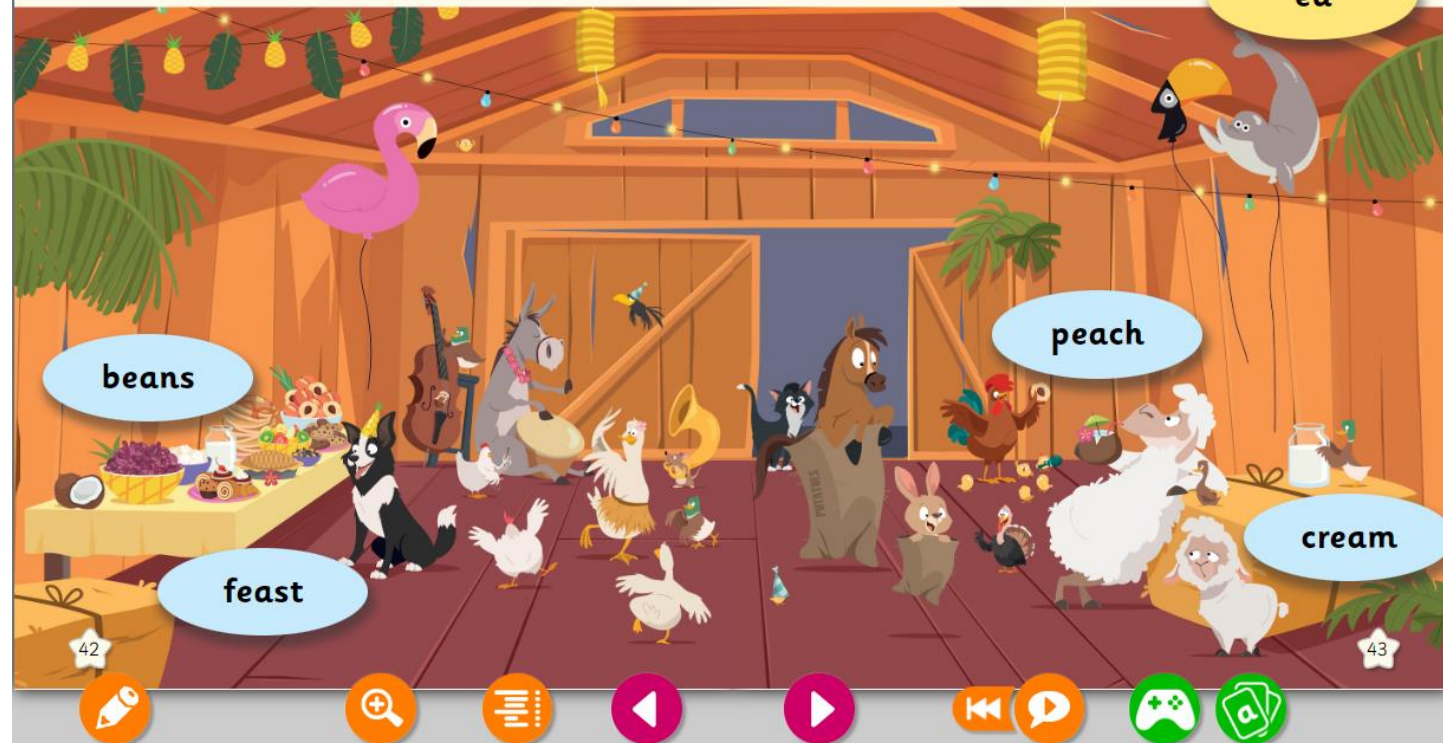
The table in the barn was covered with rice and beans for dinner, and a treat of cookies, peaches and cream for dessert.

"This is a feast!" squeaked Fern.

Most importantly, the young animals had started to realise that they didn't really want to explore the world until they were older.

Including Lenny.

Lenny had learned that he had everything he needed at the farmyard. He had his family, his friends, plenty of food and lots of fun!



# Practice Book



1. Revisit and review: Say and tick each sound.

wh sh ph ng ai ay igh a-e

2. Grapheme search: Find and circle all the /ee/ as **ea** graphemes.

I like to read books on real beasts.

How many did you spot?

3. Blending practice: Decode and match the words to the pictures.

peach



leaf

bean



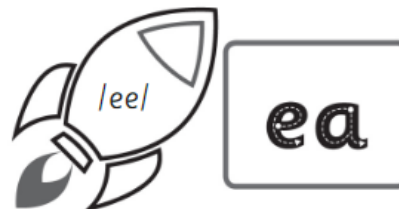
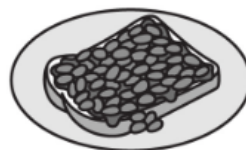
beak



4. Apply: Tick the sentence that matches the picture.

In my dream we had a feast of peaches and cream.

In my dream we had a feast of beans on toast.



1. Revisit and review: Listen to the sounds and point to the letters.

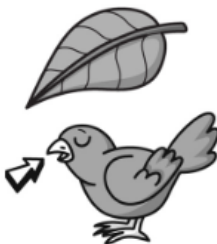
a ee e-e ng th ie ch wh

2. Grapheme write: Copy the words and say the sounds as you write.

leak leak leak \_\_\_\_\_ leak \_\_\_\_\_

squeak squeak squeak \_\_\_\_\_

3. Segmenting practice: Look and write the words.



ea l f

k ea b

4. Apply: Let's write a sentence.

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# Phonics Screening Check

The Phonics Screening Check is a test for children in Year 1. Children take it during June in a one-to-one setting.

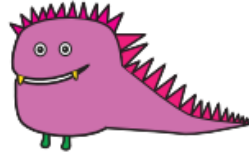
The phonics screening check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words.

The Phonics Screening Check requires children to read pseudo (not real) words because it demonstrates that they are reading using decoding skills rather than relying on guessing from word shape or partial sounds.



Section 1

bem

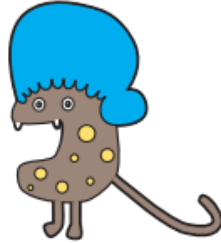


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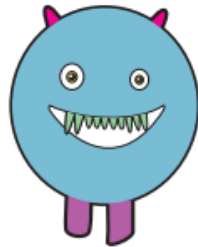


Section 2

plunt



flards



Section 1

thud

hang

Section 2

print

clouds



# Helping at Home

- Daily Reading
- Practice sounds
- Encourage regular oral blending
- Play games

[Ictgames](#)

[PhonicsPlay](#)

z	zz	qu	ch
sh	th	ng	ai
ee	igh	oa	oo
ar	or	ur	ow
oi	ear	air	ure
er	wh	ph	ay
a-e	e-e	ie	ea



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# Thank you for coming. Any Questions?



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